

## WORKSHOP ON HIGHER EDUCATION (HE) – PRETORIA

30/31 MAY AND 1 JUNE 2016



### Higher Education: The Quiz

1. Welcome to Higher Education: The Quiz. Its purpose is to get you thinking about the purposes of higher education, and while we're at it, to introduce a few of the many speakers you'll be interacting with at the workshop. Good luck!...First question: if Bologna is the oldest continuously operating university in the world, go to Question 10. If it is Karueein, go to Question 14.
2. Sorry—no linear thinking allowed here—it isn't that kind of quiz, where you just go along from Question 1 to Question 2 and so on. Back to Question 1 (but give yourself points for not being constrained by the rules!).
3. Five thematic areas are addressed through this seminar. If one of these is the establishment of centers of excellence, go to Question 8. Otherwise, go to Question 6.
4. Ha! Just kidding. This question is about one of our moderators, Mike Douse, and he's pretty hard to embarrass. Now, if he co-wrote Papua New Guinea's first Higher Education Plan with Beatrice Avalos, go to Question 28. If he didn't have anything to do with it, go to..... Ahh, who are we fooling? Of course, he and Beatrice co-wrote it... So now you can go to Question 28 anyway.
5. Sorry, maybe at a difference conference but not last year in Florida. But Professor Boursiquot has thought a lot about globalization and Haiti—it's even in one of his poems. But for now, go back to Question 28 (or save yourself some time and go directly to Question 24).
6. Right—it was wrong. You can find the 5 thematic areas in Question 8. Then go to Question 20.
7. Yes. It serves 37 countries and has an estimated 3.5 million students (some estimates say 4 million). Fun fact: Indira Gandhi Open National University offers free education to every prisoner in India. Now for the next few questions, a few fun facts about our speakers. One of our speakers has been the editor of NORRAG NEWS for more than 20 years. What is NORRAG NEWS? If it is a journal about Nordic agriculture, go to Question 13. If it is an aid policy bulletin, go to Question 18.
8. The intent, of course, is for all institutions of higher education to be centers of excellence, but this is not one of the thematic areas (which are: (i) improving access for disadvantaged groups, (ii) linkages between higher education, VET and labour markets, (iii) higher education reform, (iv) innovation and research, and (v) quality assurance. Go back to Question 3 (or just go straight to Question 6).
9. Many of the greatest discoveries were made by scientists (or professors) who took a wrong turn and ended up somewhere completely unintended (a certain professor of bacteriology named Alexander Fleming, for instance, who discovered penicillin by mistake). You too have taken a wrong turn—none of the questions should have gotten you to this point. You may make a great discovery, or try to find your way back into the quiz.
10. You're off to a very good start. The University of Bologna was founded in 1088, and the word 'universitas' was coined at its founding. Now for the next question: What is the biggest university in the world? If it is Anadolu University in Eskisehir, Turkey, then go to Question 22. If it is Indira Gandhi National Open University in New Delhi, India, go to Question 7. If it is Oxford University in Oxford, United Kingdom, go to Question 27.
11. Yes, this workshop aims to be useful in a very practical way. It will be up to the participants to discuss how best to support a community of practice on higher education. Now go up to Question 3.



12. So close to completing the quiz, but your answer was wrong. All countries are eligible to benefit from the Erasmus + programme, including ACP countries for the first time. Go to Question 33 for a bit of self-congratulation, and then you're done.
13. No, that's not right. You'd better hope Ken King isn't looking over your shoulder right about now. Back to Question 7.
14. This was a very good effort. Karueein (also rendered as Al-Karaouine and Al-Qarawiyyin) in Morocco was founded in 859. It is sometimes called the oldest continuously functioning university because it has functioned continuously since then and it is a university, but for most of its existence, it was a medersa. It only became a university in 1963. Nice try, but back to Question 1 and try again!
15. Sorry, good topic, but wrong speaker. Back to Question 20.
16. The purpose of this workshop is to provide thematic support on higher education to EUDs, enabling more effective participation in policy dialogue on higher education. If one of the objectives of the workshop is to initiate a community of theory on higher education, go to Question 23. If one of the objectives is to initiate a community of dialogue, go to Question 25. And if it is to initiate a community of practice, go to Question 11.
17. This is true for some countries but certainly not generally true for them all. Go back to Question 26.
18. Good job. NORRAG NEWS has been edited for more than two decades by Ken King, who will be speaking several times at our workshop. It is your go-to source for information about education, training, and aid policy. And speaking of go-to, go to Question 4 for a very embarrassing question about another speaker.
19. You are (unfortunately) right. The connection between higher education and economic development is real, but it has been uneven across countries—one of the points of this workshop is to tighten this linkage. Now go to Question 34.
20. If Nikos Ioannou is talking about obstacles to the establishment of private higher education, go to Question 15. If he will talk about IT training for students and teachers, go to Question 21.
21. Yes, you are right. You didn't have far to go that time, but universities have gone a long way with IT in a very short period of time. Now go to Question 26.
22. You know your universities! Very impressive. Also wrong, unfortunately. Anadolu University comes in second place with a mere 2 million students. To find out which is number one, go back to Question 10 and try again.
23. A community of theory? The story is told of a university professor who once proclaimed scornfully of a reform program he had been shown: "Of course it works in practice, but does it work in theory?" Theory, of course, is important, but the objective of the workshop is not to create a community of theory. Sorry about that. Back to Question 16.
24. Ask Professor Boursiquot to tell you about mining in Haiti, and what this has to do with his university career. Now go to Question 16 and mine a few more nuggets of information.
25. Dialogue will certainly be a part of the story, and indeed, there is an objective around reinforcing the EU dialogue with academics. But not a community of just dialogue—the objective is much more concrete than that. Back to Question 16.
26. If the rapid expansion of tertiary education has generally been accompanied by rapid economic growth in developing countries, go to Question 17. Otherwise, go to Question 19.



27. Oxford holds many distinctions—it is the oldest university in the English-speaking world, dating back to 1096 (though it may only have become a university in 1167) but it has only 22,000 students, leaving it about 3,478,000 short of the enrollment record. Go back to Question 10 and try again.
28. We'll leave Mike and Beatrice out of the next question (though we're pleased that this workshop has renewed their long-standing collaboration!). The next question is about Hervé Boursiquot. If he spoke last year in Florida at a conference on globalization, go to Question 5. If the conference was about mining, go to Question 24.
29. Surprisingly, yes. You are right. Those natural philosophers of Aberdeen are actually studying physics. Now for any easier question: if the African Union Commission has declared the revitalization of secondary education to be one of its priority areas for the regional integration of Africa, go to Question 35. If the African Union Commission was talking about higher education, go to Question 39.
30. Ok, it was a trick question. Both are right. He was a famous Polish journalist, and a poet, and a photographer, and he also said: "When man meets an obstacle he can't destroy, he destroys himself." Since this quiz contains no obstacles we can't destroy, let's move on over to Question 38.
31. Sorry, but this is an answer in search of a question...which is not necessarily a bad thing, even for university professors. Steven Jobs made his fortune by answering questions that hadn't yet been asked (the invention of the Iphone, for instance). You could argue that Edison did the same with the gramophone. But for our purposes, please try to find your way back to one of the questions we did ask....
32. Metaphysics is the attempt to understand the nature of reality, and the nature of reality for this question is that you are wrong. This is not what is studied in the Natural Philosophy Department at Aberdeen. Back to Question 38.
33. Hurray! You are done! Feel free to start all over again, or to compulsively re-read the concept note and agenda for the workshop...Please check out the background reading suggestions. Best wishes for a successful workshop.
34. Who was Kapuscinski, for whom the Kapuscinski Lecture series was named? If he was a famous Polish journalist, go to Question 30. If he was a poet who once said: "Our salvation is in striving to achieve what we know we'll never achieve", go to Question 30.
35. Secondary education matters, but that wasn't what mattered most to the African Union Commission when it was talking about regional integration. Go back to Question 29.
36. If Erasmus + is now open for the first time to ACP countries, go to Question 33. If discussions are still ongoing regarding potential ACP eligibility in the future, go to Question 12.
37. Theology has long been an important department at the University of Aberdeen—6 professors of divinity helped spark the First Bishops' War! But that was wrong, and you are wrong....Back to Question 38 and try again.
38. If you are a student in the Natural Philosophy Department at Aberdeen University, what would you be studying? If physics, go to Question 29. If theology, go to Question 37. If metaphysics, go to Question 32.
39. Yes, and EU higher education programmes are developed in close co-operation with regional organisations such as the African Union Commission and the ACP Secretariat. Go to Question 36.
40. Once again, you have arrived at an answer for which there was no question (which is nonetheless a useful skill in life, as well as in Higher Education). Remember, this is not a quiz that just goes neatly from beginning to end. Try to find your way back to wherever you were.